

Positive Student Profile Example

Name: Jack Wyatt
Age: 11

Grade: 6 **School: Pawnee Middle School**
Gender: Male

<p><i>General information</i></p> <p>Jack lives at home with his parents and his one brother. His sister is away at college. He has been included with his peers since kindergarten.</p>	<p><i>Learning style</i></p> <p>Jack benefits from visual and auditory directions. He works best with familiar people. He understands both verbal and visual information.</p>
<p><i>Strengths and interests</i></p> <p>Jack is very social and enthusiastic about learning. He loves to be surrounded by friends. He enjoys technology and is a Hoosier fan. He also is a fan of Bruno Mars and the Avett Brothers. He enjoys adaptive skiing.</p>	<p><i>Academic information</i></p> <p>Jack has not demonstrated an ability to decode. Therefore, the preferred mode of access is through listening. He does respond consistently to yes/no questions, and he has demonstrated the ability to recognize numbers.</p>
<p><i>Communication style</i></p> <p>Jack responds using eye gaze and hand selection for choices. He also communicates through facial expression and body movements, and he can select choices on his iPad.</p>	<p><i>Behavioral information</i></p> <p>We are not concerned about Jack’s behavior. He is cooperative and patient. If he is unable to respond, then fatigue is typically the reason. We are working on getting Jack to express preferences and advocate for himself more fully.</p>
<p><i>Social information</i></p> <p>Jack works best with partners and in small groups. He has a circle of friends that meets weekly to eat lunch and plan social times. Jack has three friends that he likes to hang out with on the weekend and text often.</p>	<p><i>Other information</i></p> <p>He needs frequent breaks and snacks to help him maintain the energy required for learning.</p>



IEP Program at a Glance

Positive Student Profile for _____

<i>General information</i>	<i>Learning style</i>
<i>Strengths and interests (multiple intelligences)</i>	<i>Academic information</i>



Communication style

Behavioral information

Social information


Other information

Special Education Services

Related Services

Testing Accommodations

Effective Strategies



Goals at a Glance

1.

2.

3.

4.

5.