



Correlation of

***U.S. History: America Through the Lens, 1877 to the Present,***  
**Florida Edition,**  
**by National Geographic Learning, © 2024,**  
**ISBN: 9780357545324**

to

**Florida**  
**Social Studies Standards**  
**United States History - Access Points**

**Correlation to the Florida Social Studies Standards, United States History Access Points**  
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**National Geographic Learning | Cengage**

Access Points	Student Material References	Teacher Material References
<b>American History</b>		
<b>SS.912.A.1</b> Use research and inquiry skills to analyze American History using primary and secondary sources.		
SS.912.A.1.In.a Identify the importance of the use of authentic sources and critical review by historians to write about events.	This access point is addressed throughout. For example, see: 45, 66, 92, 119, 179, 191, 205, 211, 259, 271, 311, 411, 413, 425, 505, 551, 689, R2-R38	T7, T9 Primary Source Collection in MindTap
SS.912.A.1.In.b Identify the author and purpose of significant historical documents using primary and secondary sources.	45, 69, 92, 119, 138, 179, 191, 205, 222, 255, 259, 271, 285, 291, 413, 505	
SS.912.A.1.In.c Use a timeline to identify the sequence of historical data.	36, 37, 172, 173, 229, 336, 344, 345, 454, 455, 490, 491, 537, 646, 647	Build a Time Line 491c
SS.912.A.1.In.d Interpret pictures, cartoons, graphs, artwork, artifacts, or writings to obtain information about a time period and events from the past.	5, 30-35, 40-45, 64, 65, 82, 83, 104, 114, 116, 118, 136, 138, 162, 163, 174, 175, 178, 216-223, 310, 359, 361, 368, 369, 416, 417 Interpret Visuals 69, 213 Introduce the Photograph 70 Interpret Graphs 120	Analyze Visuals 163
SS.912.A.1.In.e Determine the accuracy of current events and Internet resources by comparing them to reliable sources.	42-44, 139, 238, 239, 577, 608, 815 Historical Thinking 157	
SS.912.A.1.In.f Use a case study to identify social, political, legal, and economic relationships in history.	FL15, 43, 44, 476, 477, 566, 567, 790	
SS.912.A.1.In.g Identify selected socio-cultural aspects of American life, such as the arts, artifacts, literature, education, and publications.	FL4, FL5, FL16, FL17, 30-33, 40-42, 44-46, 63-67, 76, 82, 83, 90, 118, 119, 127, 136, 166, 170, 171, 193, 198, 199, 202, 203, 224, 240-245, 256-259, 350, 504-507, 625	
SS.912.A.1.Pa.a Recognize that historians write about events.		T7, T24, T25, T30
SS.912.A.1.Pa.b Use appropriate sources to obtain information about history.	45, 69, 92, 119, 138, 179, 191, 205, 222, 255, 259, 271, 285, 291, 413, 505	
SS.912.A.1.Pa.c Use a timeline to recognize an event that occurred in the past.	36, 37, 172, 173, 229, 336, 344, 345, 454, 455, 490, 491, 537, 646, 647	Build a Time Line 491c

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SS.912.A.1.Pa.d Recognize pictures, cartoons, or artifacts about the past.	5, 30-35, 40-45, 64, 65, 82, 83, 104, 114, 116, 118, 136, 1387, 162, 163, 174, 175, 178, 216-223, 310, 359, 361, 368, 369, 416, 417 “Interpret Visuals” 69, 213 “Introduce the Photograph” 70 “Interpret Graphs” 120	Analyze Visuals 163
SS.912.A.1.Pa.e Recognize information about current events.	42-44, 139, 238, 239, 577, 608, 815 “Historical Thinking” 157	
SS.912.A.1.Pa.f Use a case study to obtain information on history.	FL 15, 443, 44, 476, 477, 566, 567, 790	
SS.912.A.1.Pa.g Recognize a selected socio-cultural aspect of American life, such as the arts, artifacts, literature, education, or publications.	FL4, FL5, FL16, FL16, 30-33, 40-42, 44-46, 63-67, 76, 82, 83, 90, 118, 119, 127, 136, 166, 17, 171, 193, 198, 199, 22, 203, 224, 240-245, 256-259, 350, 504-507, 625	
SS.912.A.1.Su.a Identify the importance of the use of authentic sources by historians to write about events.	This access point is addressed throughout. For example, see: 45, 66, 92, 119, 179, 191, 205, 211, 259, 271, 311, 411, 413, 425, 505, 551, 689, R2-R38	T7, T9 Primary Source Collection in MindTap™
SS.912.A.1.Su.b Identify the author and purpose of significant historical documents.	45, 69, 92, 119, 138, 179, 191, 205, 222, 255, 259, 271, 285, 291, 413, 505	
SS.912.A.1.Su.c Use a timeline to identify a historical event.	36, 37, 172, 173, 229336,344,45, 454, 455, 490, 491, 537, 646, 647	Build a Time Line 491c
SS.912.A.1.Su.d Use pictures, cartoons, graphs, artwork, artifacts, or writings to obtain information about a time period and events from the past.	5, 30-35, 40-45, 64, 65, 82, 83, 104, 114, 116, 118, 136, 1387, 162, 163, 174, 175, 178, 216-223, 310, 359, 361, 368, 369, 416, 417 “Interpret Visuals” 69, 213 “Introduce the Photograph” 70 “Interpret Graphs” 120	Analyze Visuals 163
SS.912.A.1.Su.e Recognize the accuracy of current events and Internet resources by comparing them to reliable sources.	42-44, 139, 238, 239, 577, 608, 815 “Historical Thinking” 157	
SS.912.A.1.Su.f Use a case study to recognize social, political, legal, and economic relationships in history.	FL 15, 443, 44, 476, 477, 566, 567, 790	

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SS.912.A.1.Su.g Recognize selected socio-cultural aspects of American life, such as the arts, artifacts, literature, education, and publications.	FL4, FL5, FL16, FL16, 30-33, 40-42, 44-46, 63-67, 76, 82, 83, 90, 118, 119, 127, 136, 166, 170, 171, 193, 198, 199, 202, 203, 224, 240-245, 256-259, 350, 504-507, 625	
<b>SS.912.A.2</b> Understand the causes, course, and consequences of the Civil War and Reconstruction and its effects on the American people.		
SS.912.A.2.In.a Identify the major causes and consequences of the Civil War.	22, 23, 24, 25, 26, 27	Historical Thinking for Review Chapter 2, 6, 8, 10, 14, 16, 18, 20, 22 Synthesize 15 Draw Conclusions 17 Historical Thinking 17, 23
SS.912.A.2.In.b Describe the influence of significant people or groups on Reconstruction, such as Andrew Johnson, Ulysses S. Grant, Robert E. Lee, Buffalo Soldiers, and Harriet Tubman.	6, 7, 16, 17, 20, 22-27	
SS.912.A.2.In.c Identify major challenges during Reconstruction, such as initial resistance to readmission by Southern states, disagreements between President Johnson and the Congress, and opposition to blacks by white extremist organizations, such as the Ku Klux Klan (KKK).	24-27 Guided Discussion 115	
SS.912.A.2.In.d Identify freedoms guaranteed to African American males in the amendments to the Constitution, such as the abolition of slavery, the right to citizenship, and the right to vote.	23, 25, 27, 114, 115, R31, R32	
SS.912.A.2.In.e Identify the purpose of laws of segregation, often called Jim Crow Laws.	25, 116, 117, 217 Guided Discussion 115, 251	
SS.912.A.2.In.f Identify the sharecropping and debt peonage system that was practiced in the United States.	52 Historical Thinking 54 Guided Discussion 53	
SS.912.A.2.In.g Identify the Native American experience during the westward expansion, such as being forced to leave their native lands to go to reservations and give up tribal identity and culture.	5, 58, 61, 62, 63, 68, 69, 168, 329	59, 63 Historical Thinking 64
SS.912.A.2.Pa.a Recognize characteristics of life during the Civil War.	16, 19 Historical Thinking 17	Guided Discussion 17, 23
SS.912.A.2.Pa.b Recognize there were leaders who promoted social justice.	6, 7, 12, 19, 26, 106, 107	
SS.912.A.2.Pa.c Recognize that groups of people continued to disagree about slavery after the war.	24, 25, 26	

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<b>Access Points</b>	<b>Student Material References</b>	<b>Teacher Material References</b>
SS.912.A.2.Pa.d Recognize that African American males have the right to vote.	23, 25, 27, 114, 115, R31, R32	Teach 25
SS.912.A.2.Pa.e Recognize the social issue of segregation.	116, 117	
SS.912.A.2.Pa.f Recognize the social issue of segregation.	116, 117	
SS.912.A.2.Pa.g Recognize the social issue of forced integration.	98, 99	NG Learning Framework 99
SS.912.A.2.Su.a Recognize the major causes and consequences of the Civil War.	22, 23, 24, 25, 26, 27	Historical Thinking for Review Chapter pages 2, 6, 8, 10, 14, 16, 18, 20, 22 Synthesize 15 Draw Conclusions 17 Historical Thinking 17, 23
SS.912.A.2.Su.b Recognize the influence of significant people or groups on Reconstruction, such as Andrew Johnson, Ulysses S. Grant, Robert E. Lee, Buffalo Soldiers, and Harriet Tubman.	6, 7, 16, 17, 20, 22-27	
SS.912.A.2.Su.c Recognize major challenges in the period of Reconstruction, such as the disagreements between the President and Congress and opposition to blacks by groups such as the Ku Klux Klan (KKK).	24-27 Guided Discussion 115	
SS.912.A.2.Su.d Recognize freedoms guaranteed to African American males in the amendments to the Constitution, such as the abolition of slavery and the right to vote.	23, 25, 27, 114, 115, R31, R32	
SS.912.A.2.Su.e Recognize examples of laws of segregation, often called Jim Crow Laws.	25, 116, 117, 217 Guided Discussion 115, 251	
SS.912.A.2.Su.f Recognize that sharecropping was a common way of life for freed people.	52 Historical Thinking 54 Guided Discussion 53	
SS.912.A.2.Su.g Recognize the Native American experience during the westward expansion, such as being forced to leave their native lands to go to reservations and give up tribal identity and culture.	5, 58, 61, 62, 63, 68, 69, 168, 329	59, 63 Historical Thinking 64
<b>SS.912.A.3 Analyze the transformation of the American economy and the changing social and political conditions in response to the Industrial Revolution.</b>		
SS.912.A.3.In.a Identify responses to economic challenges faced by farmers, such as shifting from hand labor to machine farming, the creation of colleges to support agricultural development, and increasing the use of commercial agriculture.	46, 47, 52, 53 Historical Thinking 49	Access point 46 Guided Discussion 47 Know How to Grow 53

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<b>Access Points</b>	<b>Student Material References</b>	<b>Teacher Material References</b>
SS.912.A.3.In.b Identify economic developments in the second Industrial Revolution, such as mass production of consumer goods, including transportation, food and drink, clothing, and entertainment (cinema, radio, the gramophone).	78, 79, 80, 81	Historical Thinking 78, 84
SS.912.A.3.In.c Identify technological developments and inventions in the Industrial Revolutions in the United States.	47, 84-87	
SS.912.A.3.In.d Identify how developments in industry affected the United States economy, such as railroads, forms of communication, and corporations.	47, 84-87	Access point 84
SS.912.A.3.In.e Identify a significant inventor of the Industrial Revolution, including an African American or a woman.	85, 86, 87	
SS.912.A.3.In.f Identify changes that occurred as the United States shifted from an agrarian to an industrial society, such as laissez-faire policies and government regulations of food and drugs.	78, 80, 81, 84, 85, 86, 87, 88, 89, 90, 91, 92, 93, 94, 95, 108, 109, 112, 113	
SS.912.A.3.In.g Identify similarities in the way European immigrants in the east and Asian immigrants in the west were treated, such as discrimination in housing and employment.	96, 97, 98, 99, 102, 103, 104, 105	
SS.912.A.3.In.h Identify the importance of social change and reform, such as settlement houses and churches that helped the poor during the early 1900s.	96, 97, 98, 99, 102, 103, 104, 105	
SS.912.A.3.In.i Identify a cause and consequence of the labor movement in the late 1800s and early 1900s, such as the need to improve working conditions and the resulting child labor laws and work regulations.	72, 73, 74, 77, 88, 89, 90-95, 132	
SS.912.A.3.In.j Identify major differences in economic systems, such as capitalism and communism.	80, 95, 224, 308, 309 Historical Thinking 225	
SS.912.A.3.In.k Identify ways powerful groups (political machines) in United States cities controlled the government, such as having enough votes to maintain control of the city and giving jobs or contracts only to people who supported them.	112, 113, 140, 141	
SS.912.A.3.In.l Identify ways organizations and people have shaped public policy and corrected injustices in American life, such as the NAACP, the YMCA, Theodore Roosevelt, and Booker T. Washington.	37, 106, 107, 117, 142, 143, 144, 145, 160, 161, 228, 229, 252, 253, 254, 255, 326, 327, 330, 331, 495-499, 502, 506, 507	
SS.912.A.3.In.m Identify key events and people in Florida history related to United States history, such as the railroad industry, the cattle industry, and the influence of immigrants.	FL2-FL25, 82, 83, 109, 110, 111	
SS.912.A.3.Pa.a Recognize employment options in America.	73, 74, 78, 79, 88, 89, 90	

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SS.912.A.3.Pa.b Recognize goods that are manufactured, such as clothing.	88, 89, 92, 124-131	
SS.912.A.3.Pa.c Recognize that inventions changed life in the United States.	47, 48, 84-89	Teach 87; Introduce & Engage 85
SS.912.A.3.Pa.d Recognize transportation and communication systems.	37, 48-78, 79, 82, 83, 84, 85, 110, 172	
SS.912.A.3.Pa.e Recognize that inventions help people.	47, 48, 84-89	Teach 87 Introduce & Engage 85
SS.912.A.3.Pa.f Recognize that government can control business.	79, 81, 143, 144, 146, 147, 149	
SS.912.A.3.Pa.g Recognize the social issue of inequality.	74, 75, 114-117, 134, 135, 495-498, 501	Examples of Equality and Equity 117
SS.912.A.3.Pa.h Recognize types of assistance for personal and social needs.	102, 103, 106, 107, 112, 113, 134, 135, 148, 149	
SS.912.A.3.Pa.i Recognize that workers have rights.	73-75, 88, 89	
SS.912.A.3.Pa.j Recognize that people buy and sell goods and services.	78, 79, 80, 81	
SS.912.A.3.Pa.k Recognize that powerful groups have a strong influence on government.	112, 113, 140, 141	
SS.912.A.3.Pa.l Recognize an organization in the community that helps people.	37, 106, 107, 117, 142, 143, 144, 145, 160, 161, 228, 229, 252, 253, 254, 255, 326, 327, 330, 331, 495-499, 502, 506, 507	
SS.912.A.3.Pa.m Recognize a key event or person in Florida history.	FL2-FL25, 82,83, 109, 110, 111	
SS.912.A.3.Su.a Recognize responses to economic challenges faced by farmers, such as shifting from hand labor to machine farming, the creation of colleges to support agricultural development, and increasing the use of commercial agriculture.	46, 47, 52, 53 Historical Thinking 49	Access point 46 Guided Discussion 47 Know How to Grow 53
SS.912.A.3.Su.b Recognize that mass production of transportation, food, and clothing was developed during the second Industrial Revolution.	78, 79, 80, 81	Historical Thinking 78, 84
SS.912.A.3.Su.c Recognize technological developments and inventions in the Industrial Revolutions in the United States.	47, 84-87	
SS.912.A.3.Su.d Recognize how a development in industry affected the United States economy, such as railroads or forms of communication.	47, 84-87	Access point 84
SS.912.A.3.Su.e Recognize a significant inventor of the Industrial Revolution, including an African American or a woman.	85, 86, 87	
SS.912.A.3.Su.f Recognize changes that occurred as the United States shifted from an agrarian to an industrial society, such as laissez-faire policies and government regulations of food and drugs.	78, 80, 81, 84, 85, 86, 87, 88, 89, 90, 91, 92, 93, 94, 95, 108, 109, 112, 113	

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SS.912.A.3.Su.g Recognize similarities in the way European immigrants in the east and Asian immigrants in the west were treated, such as discrimination in housing and employment.	96, 97, 98, 99, 102, 103, 104, 105	
SS.912.A.3.Su.h Recognize the importance of social change and reform, such as settlement houses and churches that helped the poor during the early 1900s.	96, 97, 98, 99, 102, 103, 104, 105	
SS.912.A.3.Su.i Recognize a cause and consequence of the labor movement in the late 1800s and early 1900s, such as the need to improve working conditions and the resulting child labor laws and work regulations.	72, 73, 74, 77, 88, 89, 90-95, 132	
SS.912.A.3.Su.j Recognize an example of an economic system, such as capitalism.	80, 95, 224, 308, 309 Historical Thinking 225	
SS.912.A.3.Su.k Recognize that powerful groups in United States cities controlled the government and gave favors to people who supported them.	112, 113, 140, 141	
SS.912.A.3.Su.l Recognize a way an organization or person has shaped public policy and corrected injustices in American life, such as the NAACP, the YMCA, Theodore Roosevelt, or Booker T. Washington.	37, 106, 107, 117, 142, 143, 144, 145, 160, 161, 228, 229, 252, 253, 254, 255, 326, 327, 330, 331, 495-499, 502, 506, 507	
SS.912.A.3.Su.m Recognize a key event or person in Florida history related to United States history, such as the railroad industry, the cattle industry, or the influence of immigrants.	FL2-FL25, 82,83, 109, 110, 111	
<b>SS.912.A.4</b> Demonstrate an understanding of the changing role of the United States in world affairs through the end of World War I.		
SS.912.A.4.In.a Identify major factors that drove the United States to expand its influence to other territories, such as forced trade with China and Japan, policies that restricted access to the Western Hemisphere, and the construction of the Panama Canal.	150-163, 670, 671	Historical Thinking 37 Share Background 122 Historical Thinking Question 123
SS.912.A.4.In.b Identify the benefits of expanding into other territories by the United States, such as Alaska and Hawaii, Puerto Rico, and other islands.	150-163, 670, 671	
SS.912.A.4.In.c Identify consequences of the Spanish American War, such as ending the Spanish control over Cuba and gaining control of islands in the Caribbean and Pacific.	154,155,156, 157, 158-163	
SS.912.A.4.In.d Identify reasons why the United States completed the Panama Canal, such as improving trade and decreasing travel time; and identify challenges that were faced during its construction, such as disease and environmental impact.	161, 162, 163, 670, 671	

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<b>Access Points</b>	<b>Student Material References</b>	<b>Teacher Material References</b>
SS.912.A.4.In.e Identify causes and consequences of United States involvement in World War I, such as conflicts among European nations, sinking of the Lusitania, threats by Germany, the arms race, and the Allies' plan for peace.	176, 177, 178, 179, 180, 182, 183, 184, 185	
SS.912.A.4.In.f Identify ways the United States government prepared the nation for World War I, such as initiating the draft, issuing war bonds, and using propaganda.	190, 191, 192, 193	
SS.912.A.4.In.g Identify impacts of the development of airplanes, battleships, and new weapons during World War I.	194, 195	Build Background 196
SS.912.A.4.In.h Identify experiences Americans had while serving in Europe, including groups such as African Americans and women.	196, 197, 201	
SS.912.A.4.In.i Identify impacts of the war on diverse groups of people in the United States, including dissenters.	190, 191, 192, 196, 200, 201, 202, 642, 643	
SS.912.A.4.In.j Identify that the Treaty of Versailles held Germany responsible for the damages of World War I and established the League of Nations.	208, 209, 210	
SS.912.A.4.In.k Identify key events and people in Florida history, such as the participation of Florida troops and the role of Tampa during the Spanish-American War.	157	
SS.912.A.4.Pa.a Recognize the continuing growth over time of the United States.	150, 151, 154, 155, 156, 157	
SS.912.A.4.Pa.b Recognize the continuing growth over time of the United States.	150, 151, 154, 155, 156, 157	
SS.912.A.4.Pa.c Recognize the continuing growth over time of the United States.	150, 151, 154, 155, 156, 157	
SS.912.A.4.Pa.d Recognize that a canal is a man-made waterway for travel.	161	
SS.912.A.4.Pa.e Recognize how countries help each other in a war.	182, 183, 184, 185, 186, 187, 378	
SS.912.A.4.Pa.f Recognize that citizens support their country during a war.	154, 186, 189	
SS.912.A.4.Pa.g Recognize types of transportation used in wars.	188, 194, 195	
SS.912.A.4.Pa.h Recognize people in the armed services.	196, 197, 201, 370, 371, 372, 373, 374, 380, 381	
SS.912.A.4.Pa.i Recognize that some people do not support war.	192, 582, 58, 584, 585	
SS.912.A.4.Pa.j Recognize an unintended effect of an agreement (treaty).	205, 207, 208, 209, 210, 211	
SS.912.A.4.Pa.k Recognize a contribution of Florida as it relates to American history.	FL8-FL11, FL18-FL21	

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SS.912.A.4.Su.a Recognize a factor that drove the United States to expand its influence to other territories, such as forced trade with China and Japan, policies that restricted access to the Western Hemisphere, or the construction of the Panama Canal.	150-163, 670, 671	Historical Thinking 37 Share Background 122 Historical Thinking Question 123
SS.912.A.4.Su.b Recognize a benefit of expanding into other territories by the United States, such as Alaska and Hawaii, Puerto Rico, and other islands.	150-163, 670-671	
SS.912.A.4.Su.c Recognize a consequence of the Spanish American War, such as ending the Spanish control over Cuba or gaining control of islands in the Caribbean and Pacific.	154, 155, 156, 157, 158, 159, 160, 161, 162, 163	
SS.912.A.4.Su.d Recognize why the United States completed the Panama Canal, such as improving trade and decreasing travel time; and recognize challenges that were faced during its construction, such as disease and environmental impact.	161, 162, 163, 670, 671	
SS.912.A.4.Su.e Recognize a cause and consequence of United States involvement in World War I, such as conflicts among European nations, sinking of the Lusitania, threats by Germany, the arms race, and the Allies' plan for peace.	176, 177, 178, 179, 180, 182, 183, 184, 185	
SS.912.A.4.Su.f Recognize a way the United States government prepared the nation for World War I, such as initiating the draft, issuing war bonds, or using propaganda.	190, 191, 192, 193	
SS.912.A.4.Su.g Recognize an impact of the development of airplanes, battleships, or new weapons during World War I.	194, 195	Build Background 196
SS.912.A.4.Su.h Recognize experiences Americans had while serving in Europe, including groups such as African Americans and women.	196, 197	
SS.912.A.4.Su.i Recognize an impact of the war on diverse groups of people in the United States, including dissenters.	190, 191, 192, 196, 200, 201, 202, 642, 643	
SS.912.A.4.Su.j Recognize that the Treaty of Versailles held Germany responsible for the damages of World War I and established the League of Nations.	208, 209, 210	
SS.912.A.4.Su.k Recognize key events and people in Florida history, such as the participation of Florida troops in the Spanish American War.	157	
<b>SS.912.A.5</b> Analyze the effects of the changing social, political, and economic conditions of the Roaring Twenties and the Great Depression.		
SS.912.A.5.In.a Identify an economic result of demobilization, such as reintegration of soldiers into civilian life or reconstruction.	24, 25, 26, 210, 211, 456, 457, 58, 459, 460, 461, 462	

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SS.912.A.5.In.b Identify the causes and reactions associated with the Red Scare, such as fear of a communist revolution, strikes by workers, laws limiting immigration, and racial unrest.	224, 225, 436, 437	
SS.912.A.5.In.c Identify impacts of United States government economic policies during the 1920s, such as tax cuts, a reduction in federal spending, and high tariffs.	230, 231, 234, 235	
SS.912.A.5.In.d Identify results of the economic boom of the Roaring Twenties, such as the rise of automobile ownership, the mass production of goods, and the use of marketing.	234, 235, 236, 237	
SS.912.A.5.In.e Identify actions of the United States and world powers to avoid future wars, such as forming the League of Nations.	208, 209	
SS.912.A.5.In.f Identify the influences of Hollywood, the Harlem Renaissance, and prohibition on American society in the 1920s.	FL17, 136, 137, 210, 230, 231, 232, 233, 241, 242, 243, 286, 436	
SS.912.A.5.In.g Identify the effects of freedom movements that advocated for civil rights for African Americans, Latinos, Asians, and women, such as a feeling of unity and a sense of community.	254, 490, 494-497, 500, 501, 514-519, 524, 525, 558-563, 602, 603, 610, 611, 622, 623, 746-748	
SS.912.A.5.In.h Identify the major view of a leader relating to the African American experience, such as Booker T. Washington, W.E.B. DuBois, or Marcus Garvey.	37, 117, 196, 252, 253, 255	
SS.912.A.5.In.i Identify that support of the Ku Klux Klan changed during the 1920s with respect to groups, such as immigrants, African Americans, Catholics, Jews, women, and unions.	115, 220, 227, 228, 229, 516, 520, 521	
SS.912.A.5.In.j Identify reasons why there was support for and resistance to civil rights for women, African Americans, Native Americans, and other minorities.	494-503, 514-517, 602, 603, 610, 611, 618-629, 746, 747, 748	
SS.912.A.5.In.k Identify a cause of the Great Depression, such as drought, inflation, or the stock market crash, and a consequence, such as the New Deal plan for relief, recovery, and reform.	173, 276-281, 308-315, 324, 325, 334, 335	
SS.912.A.5.In.l Identify key events and people in Florida, such as the Florida land boom, air conditioning, New Deal programs, and Marjorie Kinnan Rawlings.	FL2-FL21	
SS.912.A.5.Pa.a Recognize that soldiers return home after a war.	210, 224, 426, 427, 456	
SS.912.A.5.Pa.b Recognize behaviors that result from fears.	103, 104, 224, 225, 436, 437, 438, 439	
SS.912.A.5.Pa.c Recognize that the government makes rules about taxes and spending.	149, 234, 235, 236, 237, 456, 457, 458, 459, 774, 775	
SS.912.A.5.Pa.d Recognize that when people have more money, they can buy more goods.	453, 456, 457, 458	Historical Thinking Question 443

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SS.912.A.5.Pa.e Recognize that countries want to prevent wars.	208, 209	
SS.912.A.5.Pa.f Recognize the influences of groups with different beliefs.	25, 26, 103, 104, 114-117, 227-229, 289, 348, 349	
SS.912.A.5.Pa.g Recognize that people in the same ethnic group may feel a sense of community.	58, 59, 61, 62, 63, 96, 97, 98, 99, 102, 103, 104, 105	
SS.912.A.5.Pa.h Recognize that people in the same ethnic group may feel a sense of community.	58, 59, 61, 62, 63, 96, 97, 98, 99, 102, 103, 104, 105	
SS.912.A.5.Pa.i Recognize that groups may fear people who are different.	58, 59, 61, 62, 63	
SS.912.A.5.Pa.j Recognize that groups may fear people who are different.	58, 59, 61, 62, 63	
SS.912.A.5.Pa.k Recognize that people struggle to meet their needs when they don't have enough money.	280, 281, 474, 475, 556	
SS.912.A.5.Pa.l Recognize an important development in Florida, such as air conditioning.	FL6, 680	
SS.912.A.5.Su.a Recognize a result of demobilization, such as the reintegration of soldiers into civilian life.	210, 224, 426, 427, 456	
SS.912.A.5.Su.b Recognize a cause and a reaction of the Red Scare, such as fear of a communist revolution, strikes by workers, laws limiting immigration, or racial unrest.	224, 225, 436, 437	
SS.912.A.5.Su.c Recognize an impact of United States government economic policies during the 1920s, such as tax cuts, a reduction in federal spending, and high tariffs.	230, 231, 234, 235	
SS.912.A.5.Su.d Recognize a result of the economic boom of the Roaring Twenties, such as the rise of automobile ownership, the mass production of goods, or the use of marketing.	234, 235, 236, 237	
SS.912.A.5.Su.e Recognize that the League of Nations was formed to prevent wars.	208, 209	
SS.912.A.5.Su.f Recognize an influence of Hollywood, the Harlem Renaissance, or prohibition on American society in the 1920s.	FL17, 136, 137, 210, 230, 231, 232, 233, 241, 242, 243, 286, 436	
SS.912.A.5.Su.g Recognize the effects of freedom movements that advocated for civil rights for African Americans, Latinos, Asians, and women, such as a feeling of unity and a sense of community.	254, 490, 494, 495, 496, 497, 500, 501, 514-519, 524, 525, 558-563, 602, 603, 610, 611, 622, 623, 746-748	
SS.912.A.5.Su.h Recognize the view of a leader relating to the African American experience, such as the way African Americans should go about obtaining their rights.	495, 514, 515, 520, 522-525, 552, 553, 558, 559	

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SS.912.A.5.Su.i Recognize that support of the Ku Klux Klan changed during the 1920s with respect to groups, such as immigrants, African Americans, Catholics, Jews, women, and unions.	226, 227, 228, 229	
SS.912.A.5.Su.j Recognize a reason why there was support for and resistance to civil rights for women, African Americans, Native Americans, and other minorities.	201, 202, 216-220, 222, 223, 226, 227, 228, 229, 246-249, 251, 252, 253	
SS.912.A.5.Su.k Recognize a cause of the Great Depression, such as drought, inflation, or the stock market crash, and a consequence, such as the New Deal plan for relief, recovery, and reform.	275-281, 288-291, 294, 295, 306-315	
SS.912.A.5.Su.l Recognize key events in Florida, such as the Florida land boom and the development of air conditioning.	FL4-FL7, 680	
<b>SS.912.A.6</b> Understand the causes and course of World War II, the character of the war at home and abroad, and its reshaping of the United States role in the post-war world.		
SS.912.A.6.In.a Identify major causes and consequences of World War II on the United States and the world.	289, 314, 343-345, 348, 349, 351-356, 358-365, 371-374, 376,37-389, 392-405, 408-413, 420-425	
SS.912.A.6.In.b Identify the United States response in the early years of World War II, such as the Neutrality Act, giving aid to Britain, and supplying war material to other countries.	352, 353, 356, 362, 363, 364, 365	
SS.912.A.6.In.c Identify the impact of the Holocaust during World War II on Jews and other groups.	351, 408, 409, 410, 411, 412, 413	
SS.912.A.6.In.d Identify actions related to rights for groups during World War II, such as women, African Americans, German Americans, Japanese Americans, Native Americans, Hispanic Americans, or Italian Americans.	372, 373, 381-385, 387-391 610, 611, 622, 623	
SS.912.A.6.In.e Identify an impact of World War II on domestic government policy, such as rationing, national security, civil rights, and increased job opportunities.	380-391, 412, 413, 426, 427, 478-481	
SS.912.A.6.In.f Identify a reason why the United States decided to use atomic weapons against Japan and identify the aftermath, such as destruction and the ending of World War II.	404, 405	
SS.912.A.6.In.g Identify attempts to promote international justice by trying Nazi war crimes after World War II (Nuremberg Trials).	413	
SS.912.A.6.In.h Identify the effects of the Red Scare on the United States, such as the loyalty review program and the House Un-American Activities Committee.	224, 225, 436, 437	

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SS.912.A.6.In.i Identify that the United Nations was formed as an international organization to keep world peace and Mary McLeod Bethune was involved in developing the charter.	327, 330, 331, 418, 419	
SS.912.A.6.In.j Identify the consequences of the early years of the Cold War, such as the establishment of the Truman Doctrine, the Marshall Plan, NATO, and the Warsaw Pact.	419, 420, 421, 422, 4223, 429, 455	
SS.912.A.6.In.k Identify concerns about the spread of nuclear technology in the United States and the world.	454, 455, 538, 539, 540, 546, 547	
SS.912.A.6.In.l Identify a cause and consequence of the Korean War.	432, 433, 434, 435	
SS.912.A.6.In.m Identify results of significant foreign policy events, such as the Cuban missile crisis, the Gulf of Tonkin Resolution—Vietnam, and relations with China.	490, 538, 539, 540, 576, 577, 578, 579, 580, 581, 596, 597, 598, 599, 654	
SS.912.A.6.In.n Identify causes and results of the Vietnam War.	431, 490, 491, 572-577, 596-599	
SS.912.A.6.In.o Identify key events in Florida, such as the construction of military bases and World War II training centers and the development of the space program and NASA.	FL18-FL21, 460	
SS.912.A.6.Pa.a Recognize that the United States fought in a war.	37, 156-159, 182, 188, 189, 378-381, 432-435, 576-579	
SS.912.A.6.Pa.b Recognize that a country can provide aid to other countries (allies) during a war.	187, 189, 204, 205, 207, 208, 362-365, 392-401	
SS.912.A.6.Pa.c Recognize that groups may be treated badly because they are different.	114-119, 157, 254, 255, 492-500, 610, 611, 622, 623	
SS.912.A.6.Pa.d Recognize that groups may be treated differently during a war.	157, 192, 196, 228, 229, 375, 384, 385, 388, 389	
SS.912.A.6.Pa.e Recognize that war causes changes in home life.	190, 191, 200, 201, 386, 387, 388, 389	
SS.912.A.6.Pa.f Recognize that countries may take drastic measures to end a war.	344, 404, 405	
SS.912.A.6.Pa.g Recognize that people who commit war crimes may have a trial.	413	
SS.912.A.6.Pa.h Recognize loyalty to one's country.	182, 19, 201	
SS.912.A.6.Pa.i Recognize that countries work together in the United Nations.	418, 419, 713, 757	
SS.912.A.6.Pa.j Recognize that countries help each other to prevent wars.	208, 208, 210, 274, 275	
SS.912.A.6.Pa.k Recognize that countries make agreements to prevent war.	208, 208, 210, 274, 275	
SS.912.A.6.Pa.l Recognize that countries help other countries in war.	187, 189, 204, 205, 207, 208, 362-365, 392-401	

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SS.912.A.6.Pa.m Recognize that the United States is involved with other nations.	428, 429, 713, 716, 717, 724, 725, 736, 737, 750-753	
SS.912.A.6.Pa.n Recognize that countries help other countries in war.	187, 189, 204, 205, 207, 208, 362-365, 392-401	
SS.912.A.6.Pa.o Recognize a development in Florida, such as the space program.	FL18-FL21, 460	
SS.912.A.6.Su.a Recognize a major cause and result of World War II on the United States and the world.	289, 314, 343-345, 348, 349, 351-356, 358-365, 371-374, 376,37-389, 392-405, 408-413, 420-425	
SS.912.A.6.Su.b Recognize the United States response in the early years of World War II, such as trying to stay out of the war and providing aid and war material to other countries fighting in the war.	352, 353, 356, 362, 363, 364, 365	
SS.912.A.6.Su.c Recognize an impact of the Holocaust during World War II on Jews and other groups.	351, 408, 409, 410, 411, 412, 413	
SS.912.A.6.Su.d Recognize an action related to rights for groups during World War II, such as women, African Americans, German Americans, Japanese Americans, Native Americans, Hispanic Americans, or Italian Americans.	372, 373, 381, 382, 383, 384, 385, 387, 388, 389, 390, 391, 610, 611, 622, 623	
SS.912.A.6.Su.e Recognize an impact of World War II on domestic government policy, such as rationing, national security, civil rights, or increased job opportunities.	380-391, 412, 413, 426, 427, 478, 479, 480, 481	
SS.912.A.6.Su.f Recognize the aftermath of the use of atomic weapons against Japan, such as destruction and the ending of World War II.	404, 405	
SS.912.A.6.Su.g Recognize attempts to promote international justice by trying Nazi war crimes after World War II (Nuremberg Trials).	413	
SS.912.A.6.Su.h Recognize an effect of the Red Scare on the United States, such as the loyalty review program.	224, 225, 436, 437	
SS.912.A.6.Su.i Recognize a peacekeeping role of the United Nations.	418, 419	
SS.912.A.6.Su.j Recognize a consequence of the Cold War, such as the arms race, fear of the spread of communism, plans to help countries rebuild after World War II, or that countries in communist and western nations formed separate alliances.	224, 225, 418-424, 428-431, 436-439	
SS.912.A.6.Su.k Recognize a concern about the spread of nuclear technology in the United States and the world.	454, 455, 538-540, 546, 547	

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SS.912.A.6.Su.l Recognize a cause and consequence of the Korean War.	432, 433, 434, 435	
SS.912.A.6.Su.m Recognize the results of a significant foreign policy event, such as the Cuban missile crisis, the Gulf of Tonkin Resolution—Vietnam, or relations with China.	490, 538, 539, 540, 576-581, 596-599, 654	
SS.912.A.6.Su.n Recognize a cause and result of the Vietnam War.	431, 490, 491, 572-577, 596-599	
SS.912.A.6.Su.o Recognize key events in Florida, such as the construction of military bases and the development of the space program.	FL18-FL21, 460	
<b>SS.912.A.7</b> Understand the rise and continuing international influence of the United States as a world leader and the impact of contemporary social and political movements on American life.		
SS.912.A.7.In.a Identify effects of post-World War II prosperity on American society, such as the Baby Boom and the growth of suburbs.	456-459, 462-465	
SS.912.A.7.In.b Identify the prosperity of different ethnic groups and social classes in the post-World War II period.	456-459, 462, 463	
SS.912.A.7.In.c Identify ways that the role of women in the United States has changed since World War II, such as having more women in the workforce and politics and the use of birth control.	456-459, 602, 603, 624-629, 747	
SS.912.A.7.In.d Examine government policies and programs in the 1960s, such as civil rights legislation, the Space Race, and the Great Society.	FL19-FL21, 500, 554-557, 559, 605, 632-635	
SS.912.A.7.In.e Identify violent and nonviolent approaches used by groups, such as African Americans, women, Native Americans, and Hispanics, to achieve civil rights.	492-493, 495-497, 514-517, 520, 521, 560-563	
SS.912.A.7.In.f Identify important acts of key persons and organizations in the Civil Rights Movement and Black Power Movement, such as Martin Luther King, Rosa Parks, the NAACP, and Malcolm X.	510-513, 514, 516, 517, 522-525	
SS.912.A.7.In.g Identify ways African Americans, whites, and other groups joined together to bring about changes in integration and equal rights, such as the Freedom Rides and the March on Washington.	490, 495, 516, 517, 524, 525	
SS.912.A.7.In.h Identify the importance of landmark Supreme Court cases, such as integration— <i>Brown v. Board of Education</i> (1954), affirmative action— <i>Regents of the University of California v. Bakke</i> (1978), rights of the accused— <i>Gideon v. Wainright</i> (1963), and reproductive rights— <i>Roe v. Wade</i> (1973).	490, 497, 508, 563, 626, 668	
SS.912.A.7.In.i Identify social movements of the 1960s and 1970s, such as reimbursement for Native American lands, working conditions of Hispanics and bilingual and bicultural education, and women's rights.	478-481, 500, 610-611, 614, 616- 629	

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SS.912.A.7.In.j Identify the impact of the Vietnam War and Watergate on the United States.	431, 490, 491, 572-577, 596-599, 662-666	
SS.912.A.7.In.k Identify aspects of United States foreign policy as it relates to Africa, Asia, the Caribbean, Latin America, and the Middle East.	160-163, 531, 532, 535, 536, 538, 539, 540, 654, 655, 756, 757	
SS.912.A.7.In.l Identify political, economic, and social concerns that emerged from the late 1900s to early 2000s.	720, 721, 722, 723, 725-741	
SS.912.A.7.In.m Identify components of the Great Society program, such as Medicare and Medicaid, urban development, housing, and transit.	554, 555, 556, 557, 563, 681	
SS.912.A.7.In.n Identify ways the United States participates in the global economy, such as by trading with other countries and making trade agreements.	150-153, 654, 655, 674, 675, 724-727, 750, 751, 776, 777, 817	
SS.912.A.7.In.o Identify effects of terrorism in the United States, such as the attacks on September 11, 2001, which led to the wars in Afghanistan and Iraq.	732-737, 757, 816	
SS.912.A.7.In.p Identify ways that immigration policy and attitudes have changed since 1950.	480, 481, 610, 680, 682, 683, 726, 727, 748, 749, 757, 760, 764-771, 774, 775, 777, 796, 817	
SS.912.A.7.In.q Identify key events in Florida, such as the construction of Disney World, the growth of the citrus industry, changes in the space program, and immigration.	FL2-FL15, FL18-FL21, 109, 110, 111, 513, 680, 681, 682, 683, 730, 731, 738, 739, 791, 804, 808, 809	
SS.912.A.7.Pa.a Recognize a characteristic of post-World War II, such as suburbs and modern appliances.	109, 456-460, 462-465	
SS.912.A.7.Pa.b Recognize that different groups of people may be rich or poor.	79-83, 88, 89, 90, 91, 474-477	
SS.912.A.7.Pa.c Recognize a role of women, such as working outside the home.	134-139, 190, 191, 201, 202, 246-249, 384-387	
SS.912.A.7.Pa.d Recognize a government program that helps people.	148, 173, 312, 320, 325, 332-335, 555, 556, 681	
SS.912.A.7.Pa.e Recognize that people act in violent and nonviolent ways to bring about change.	75, 92-95, 124, 143, 148, 210, 211, 225, 320, 321, 490, 491, 495, 500, 501, 511, 514, 518, 524, 525, 560, 561, 564, 565	
SS.912.A.7.Pa.f Recognize that people act in violent and nonviolent ways to bring about change.	75, 92-95, 124, 143, 148, 210, 211, 225, 320, 321, 490, 491, 495, 500, 501, 511, 514, 518, 524, 525, 560, 561, 564, 565	
SS.912.A.7.Pa.g Recognize that people act in violent and nonviolent ways to bring about change.	75, 92-95, 124, 143, 148, 210, 211, 225, 320, 321, 490, 491, 495, 500, 501, 511, 514, 518, 524, 525, 560, 561, 564, 565	

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SS.912.A.7.Pa.h Recognize that Supreme Court cases have important outcomes that affect all citizens.	10, 506, 507, 562, 566, R22, R23	
SS.912.A.7.Pa.i Recognize that people work together for positive change.	495-503, 506, 507, 510-525	
SS.912.A.7.Pa.j Recognize an impact of war on people.	342, 343, 348, 349, 350, 351, 354-360, 378-389, 408-413, 596-599	
SS.912.A.7.Pa.k Recognize that the United States has interests in other countries.	654, 655, 713, 724-727, 750, 751, 776, 777	
SS.912.A.7.Pa.l Recognize a social or economic concern of people.	210, 211, 506, 507, 712-719, 732-737, 750, 751, 752, 802, 803, 814	
SS.912.A.7.Pa.m Recognize a social program of the government.	148, 312, 320, 325, 332, 333, 334, 555, 556, 681, 687	
SS.912.A.7.Pa.n Recognize a product produced in another country.	668, 669	
SS.912.A.7.Pa.o Recognize an act of terrorism, such as September 11, 2001.	732-737	
SS.912.A.7.Pa.p Recognize that people immigrate to this country.	96-99, 480, 481, 531, 598, 599, 610, 611, 726, 727	
SS.912.A.7.Pa.q Recognize a key event in Florida, such as construction of Disney World.	FL8-FL11	
SS.912.A.7.Su.a Recognize an effect of post-World War II prosperity on American society, such as the Baby Boom or the growth of suburbs.	108, 109, 456, 457, 462, 463, 465	
SS.912.A.7.Su.b Recognize the prosperity of different ethnic groups and social classes in the post-World War II period.	453, 458, 459	
SS.912.A.7.Su.c Recognize a way that the role of women in the United States has changed since World War II, such as having more women in the workforce and politics or the use of birth control.	456, 624-627, 746	Make Generalizations 457
SS.912.A.7.Su.d Identify a government policy or program in the 1960s, such as civil rights legislation, the Space Race, or the Great Society.	496, 497, 518, 536, 537, 551-557	
SS.912.A.7.Su.e Recognize violent and nonviolent approaches used by groups, such as African Americans, women, Native Americans, and Hispanics, to achieve civil rights.	558-563, 610, 611, 614-627	
SS.912.A.7.Su.f Recognize important acts of key persons and organizations in the Civil Rights Movement and Black Power Movement, such as Martin Luther King, Rosa Parks, the NAACP, and Malcolm X.	495, 496, 497, 502, 503, 506, 510-513, 514, 516, 517, 520, 521, 522, 524, 525, 552, 553, 561-565	
SS.912.A.7.Su.g Recognize ways African Americans, whites, and other groups joined together to bring about changes in integration and equal rights, such as the Freedom Rides and the March on Washington.	495, 496, 497, 500, 501, 502, 503, 506, 507, 513-519	

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SS.912.A.7.Su.h Recognize the importance of landmark Supreme Court cases, such as integration— <i>Brown v. Board of Education</i> (1954), affirmative action— <i>Regents of the University of California v. Bakke</i> (1978), rights of the accused— <i>Gideon v. Wainwright</i> (1963), and reproductive rights— <i>Roe v. Wade</i> (1973).	490, 496, 497, 507, 508, 563, 567, 626, 746	
SS.912.A.7.Su.i Recognize social movements of the 1960s and 1970s, such as reimbursement for Native American lands, working conditions of Hispanics and bilingual and bicultural education, and women's rights.	500, 602, 610, 611, 614, 618, 619, 620, 624-627	
SS.912.A.7.Su.j Recognize an impact of the Vietnam War and Watergate on the United States.	582, 583, 587-591, 662-665	
SS.912.A.7.Su.k Recognize an aspect of United States foreign policy as it relates to Africa, Asia, the Caribbean, Latin America, and the Middle East.	592-595, 601, 654, 655, 667, 670-673, 690, 691, 704, 724-727, 735, 736, 737, 756, 757, 774, 776, 777, 799	
SS.912.A.7.Su.l Recognize political, economic, and social concerns that emerged from the late 1900s to early 2000s.	418, 419, 452-455, 534, 535, 546, 547, 638, 639, 656-661, 678, 679, 687, 688, 694-699, 702, 73, 707, 714-719, 721-725, 728, 729, 740-755, 760, 761, 772-777, 779-787, 789-793, 795-798, 802-813, 815, 816, 817	
SS.912.A.7.Su.m Recognize a component of the Great Society program, such as Medicare and Medicaid, or housing.	554-557, 681, 687	
SS.912.A.7.Su.n Recognize a way the United States participates in the global economy, such as by trading with other countries or making trade agreements.	674, 675, 713, 724-727, 750, 751, 760, 761, 776, 777, 817	
SS.912.A.7.Su.o Recognize that the United States has been affected by acts of terrorism, such as the attacks on September 11, 2001.	722, 723, 732-737	
SS.912.A.7.Su.p Recognize that immigration policy and attitudes have changed since 1950.	480, 481, 482, 610, 680, 682, 683, 76, 727, 748, 749, 757, 760, 764-771, 774, 775, 777, 796, 812, 817	
SS.912.A.7.Su.q Identify a key event in Florida, such as the construction of Disney World, the growth of the citrus industry, changes in the space program, or immigration.	FL8-FL11, FL18-FL21, 680-683, 808, 809	
<b>Geography</b>		
<b>SS.912.G.1</b> Understand how to use maps and other geographic representations, tools, and technology to report information.		
SS.912.G.1.In.a Create maps using technology to show physical and cultural attributes of a major world region.	FL14, 154, 155, 156, 157, 737, 791	

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<b>Access Points</b>	<b>Student Material References</b>	<b>Teacher Material References</b>
SS.912.G.1.In.b Use spatial perspective and appropriate geographic terms and tools to organize and identify information about a location.	FL14, 167, 339, 718, 737	
SS.912.G.1.In.c Use applicable units of measurement and scale to determine the distance between two places on a map or globe to solve simple problems.	FL14, 155, 157, 485, 737	
SS.912.G.1.In.d Examine geographic information from a variety of sources, such as primary sources, atlases, maps, and digital sources.	155, 157, 485, 692, 737	
SS.912.G.1.Pa.a Use technology to complete a map to show a physical or cultural attribute of a location.	FL14, 154, 155, 156, 157, 737, 791	
SS.912.G.1.Pa.b Associate terms used by geographers with places, people, or the environment.	109, 557, 738, 739	
SS.912.G.1.Pa.c Use positional words to identify a relative location on a map.	50, 58, 109, 150, 151, 421, 738, 803	
SS.912.G.1.Pa.d Recognize geographic information from a variety of sources, such as digital sources or maps.	155, 157, 485, 692, 737	
SS.912.G.1.Su.a Create maps using technology to show physical or cultural attributes of a region.	FL14, 154, 155, 156, 157, 737, 791	
SS.912.G.1.Su.b Use spatial perspective and appropriate geographic terms and tools to identify information about a location.	FL14, 167, 339, 718, 737	
SS.912.G.1.Su.c Use applicable units of measurement to identify the distance between two places on a map to solve simple problems.	FL14, 155, 157, 485, 737	
SS.912.G.1.Su.d Identify geographic information from a variety of sources, such as primary sources, atlases, maps, and digital sources.	155, 157, 485, 692, 728, 737, 793	
<b>SS.912.G.2 Understand physical and cultural characteristics of places.</b>		
SS.912.G.2.In.a Identify physical characteristics—such as climate and terrain, and human elements—such as religion and economy, that explain settlement patterns in the United States regions over time.	FL5-FL11, 238, 239, 680, 681, 682, 683	
SS.912.G.2.In.b Recognize factors and processes that contribute to differences between developing and developed regions of the world.	46-55	
SS.912.G.2.In.c Use geographic terms and tools to describe areas of the world that have experienced critical economic or physical changes, such as desertification, global warming, or natural disasters.	284, 285, 713-719	
SS.912.G.2.In.d Use geographic terms and tools to describe how regions of the world have changed over time.	284, 285, 714, 715, 716, 717, 718, 719	
SS.912.G.2.In.e Use geographic terms and tools to describe how human actions modify selected regions, such as mining, drilling, farming, and housing.	46-53, 267-273, 284, 285, 335	

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<b>Access Points</b>	<b>Student Material References</b>	<b>Teacher Material References</b>
SS.912.G.2.Pa.a Recognize the effect of a physical characteristic of a place on people.	FL5-FL11, 238, 239, 680, 681, 682, 683	
SS.912.G.2.Pa.b Recognize a characteristic of development.		
SS.912.G.2.Pa.c Recognize a change in a place due to a natural disaster or other event in the world.	647, 722, 732, 733, 734, 735	
SS.912.G.2.Pa.d Recognize a change in a place due to a natural disaster or other event in the world.	647, 722, 732, 733, 734, 735	
SS.912.G.2.Pa.e Recognize how human actions change a location.	50, 173, 266-273, 284, 285	
SS.912.G.2.Su.a Recognize physical characteristics—such as climate and terrain, and human elements—such as religion and economy, that affected where people settled in the United States.	2, 3, 4, 5, 46-53, 250, 251, 252, 253	
SS.912.G.2.Su.b Recognize a factor that contributes to differences between developing and developed regions of the world.	46-55	
SS.912.G.2.Su.c Use geographic tools to identify areas in the world that have experienced a critical economic or physical change, such as desertification, global warming, or natural disasters.	284, 285, 713, 714, 715, 716, 717, 718, 719	
SS.912.G.2.Su.d Use geographic terms and tools to identify how regions of the world have changed over time.	284, 285, 714, 715, 716, 717, 718, 719	
SS.912.G.2.Su.e Use geographic terms and tools to identify how human actions modify selected regions, such as mining, drilling, farming, and housing.	46-53, 267-273, 284, 285, 335	
<b>SS.912.G.4</b> Understand the characteristics, distribution, and migration of human populations.		
SS.912.G.4.In.a Identify changes in population for selected places.	FL5-FL11, 2, 4, 46, 47, 48, 266-269, 271, 285	
SS.912.G.4.In.b Use geographic terms and tools to describe the push/pull factors contributing to human migration.	250, 251, 252, 253, 269, 271, 284, 285, 287, 353, 601, 680, 681, 726, 727, 764-771, 774	
SS.912.G.4.In.c Use geographic terms and tools to examine effects of migration on the place of origin and destination.	2, 3, 4, 5, 250-253, 269, 271, 284, 285, 287, 726, 727, 758	
SS.912.G.4.In.d Use geographic terms and tools to identify issues in globalization, such as outsourcing and unfair treatment of certain population groups.	2, 3, 4, 5, 58-62, 269, 271	
SS.912.G.4.In.e Use geographic terms and tools to identify changes in cities and urban centers.	108-113, 462, 463, 464, 465	

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SS.912.G.4.In.f Use geographic terms and tools to identify an effect of a change in a specific characteristic of a place on the human population of that place.	2, 3, 4, 5, 267, 268, 269, 271	
SS.912.G.4.In.g Use geographic terms and tools to identify characteristics of cultural diffusion throughout selected places, regions, and the world.	2, 3, 4, 5, 271, 764-768, 770	
SS.912.G.4.In.h Use geographic concepts to describe factors that define space, such as patterns of land use and availability of transportation systems.	109, 110, 462, 463, 464, 465, 681, 682, 683, 769, 771, 82, 803, 804, 805	
SS.912.G.4.In.i Use political maps to identify changes in boundaries or governments within a continent.	2, 3, 8, 204, 208, 359, 392, 421, 433, 736	
SS.912.G.4.Pa.a Recognize that change is a characteristic of population.		
SS.912.G.4.Pa.b Recognize a cause of migration.	FL 6, 201, 238, 239, 250, 251, 252, 253	Teach 251
SS.912.G.4.Pa.c Recognize an effect of migration.	FL6, 201, 252	
SS.912.G.4.Pa.d Recognize an effect of globalization.	724, 725, 726, 752, 753	
SS.912.G.4.Pa.e Recognize changes in the characteristics of a city.	102, 105, 108, 109, 112, 113, 753	
SS.912.G.4.Pa.f Use a geographic term, such as movement, to recognize a change in the population of a place.	173, 266-271, 284, 285	
SS.912.G.4.Pa.g Use a geographic term, such as movement, to recognize a change in the population of a place.	173, 266-271, 284, 285	
SS.912.G.4.Pa.h Recognize uses of land.	15, 46, 47, 48, 52, 53, 54, 191, 268	
SS.912.G.4.Pa.i Use maps to recognize changes in boundaries.	2, 3, 8, 204, 208, 359, 392, 421, 433, 736	T42
SS.912.G.4.Su.a Recognize changes in population for selected places.	FL4-FL7	
SS.912.G.4.Su.b Use geographic terms and tools to identify the push/pull factors contributing to human migration.	250, 251, 252, 253, 269, 271, 284, 285, 287, 353, 601, 680, 681, 726, 727, 764-771, 774	
SS.912.G.4.Su.c Use geographic terms and tools to identify an effect of migration on the place of origin and destination.	2, 3, 4, 5, 250-253, 269, 271, 284, 285, 287, 726, 727, 758	
SS.912.G.4.Su.d Use geographic terms and tools to recognize an issue in globalization, such as outsourcing or unfair treatment of certain population groups.	2, 3, 4, 5, 58-62, 269, 271	
SS.912.G.4.Su.e Use geographic terms and tools to recognize changes in cities and urban centers.	108,109,110, 111, 112, 113, 462, 463, 464, 465	
SS.912.G.4.Su.f Use geographic terms and tools to recognize an effect of a change in a specific characteristic of a place on the human population of that place.	2, 3, 4, 5, 267, 268, 269, 271	

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SS.912.G.4.Su.g Use geographic terms and tools to recognize characteristics of cultural diffusion throughout selected places, regions, and the world.	2, 3, 4, 5, 271, 764, 765, 766, 767, 768, 770	
SS.912.G.4.Su.h Use geographic concepts to identify factors that define space, such as patterns of land use.	266, 267, 268, 269, 270, 271, 284, 285, 307, 308, 309	
SS.912.G.4.Su.i Use political maps to recognize changes in boundaries or governments within a continent.	2, 3, 8, 204, 208, 359, 392, 421, 433, 736	
<b>Humanities</b>		
<b>SS.912.H.1</b> Identify and analyze the historical, social, and cultural contexts of the arts.		
SS.912.H.1.In.a Identify works in the arts, including architecture, music, and visual arts, from time periods, such as Classical, Renaissance, Modern, and Contemporary.	69, 240, 241, 242, 243, 244, 245, 256, 257, 258, 259, 272, 273, 282, 329, 350, 430, 444-451, 612, 613	
SS.912.H.1.In.b Identify ways historical events, social context, culture, and government are reflected in works of art, such as imperial Roman sculpture, the Palace of Versailles, and the layout of Washington, DC.	30, 31, 49, 64, 65, 90, 91, 92, 185, 193, 198, 213, 338, 350, 360, 361, 368, 390, 416, 417	
SS.912.H.1.In.c Identify works in the arts from various cultures, such as African, Asian, European, the Americas, and Middle Eastern.	64, 65, 170, 171, 270, 377, 390, 391, 532, 548, 611, 710, 711	
SS.912.H.1.In.d Identify works of art that reflect the artist's beliefs, such as protest music and Native American dance.	62, 287, 448, 449, 470, 471, 590, 591	
SS.912.H.1.In.e Identify ways historical events, social context, culture, and government are reflected in works of art, such as imperial Roman sculpture, the Palace of Versailles, and the layout of Washington, DC.	30, 31, 49, 64, 65, 90, 91, 92, 185, 193, 198, 213, 338, 350, 360, 361, 368, 390, 416, 417	
SS.912.H.1.In.f Identify ways historical events, social context, culture, and government are reflected in works of art, such as imperial Roman sculpture, the Palace of Versailles, and the layout of Washington, DC.	30, 31, 49, 64, 65, 90, 91, 92, 185, 193, 198, 213, 338, 350, 360, 361, 368, 390, 416, 417	
SS.912.H.1.In.g Identify common terms used to describe art forms within cultures.	64, 65, 350, 390, 611	
SS.912.H.1.Pa.a Recognize a characteristic of a work in the arts from a time period.	10, 22, 25, 32, 33, 49, 64, 65, 70, 90, 97, 99, 100, 101, 104, 105, 114, 116, 118, 170, 171, 185, 198, 200, 242, 243, 257, 268, 270, 350, 377, 390, 391, 611	
SS.912.H.1.Pa.b Recognize a characteristic of a work in the arts from a time period.	10, 22, 25, 32, 33, 49, 64, 65, 70, 90, 97, 99, 100, 101, 104, 105, 114, 116, 118, 170, 171, 185, 198, 200, 242, 243, 257, 268, 270, 350, 377, 390, 391, 611	

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SS.912.H.1.Pa.c Recognize a characteristic of a work in the arts from a time period.	10, 22, 25, 32, 33, 49, 64, 65, 70, 90, 97, 99, 100, 101, 104, 105, 114, 116, 118, 170, 171, 185, 198, 200, 242, 243, 257, 268, 270, 350, 377, 390, 391, 611	
SS.912.H.1.Pa.d Recognize a characteristic of a work in the arts from a time period.	10, 22, 25, 32, 33, 49, 64, 65, 70, 90, 97, 99, 100, 101, 104, 105, 114, 116, 118, 170, 171, 185, 198, 200, 242, 243, 257, 268, 270, 350, 377, 390, 391, 611	
SS.912.H.1.Pa.e Recognize a characteristic of a work in the arts from a time period.	10, 22, 25, 32, 33, 49, 64, 65, 70, 90, 97, 99, 100, 101, 104, 105, 114, 116, 118, 170, 171, 185, 198, 200, 242, 243, 257, 268, 270, 350, 377, 390, 391, 611	
SS.912.H.1.Pa.f Recognize a characteristic of a work in the arts from a time period.	10, 22, 25, 32, 33, 49, 64, 65, 70, 90, 97, 99, 100, 101, 104, 105, 114, 116, 118, 170, 171, 185, 198, 200, 242, 243, 257, 268, 270, 350, 377, 390, 391, 611	
SS.912.H.1.Pa.g Recognize a characteristic of a work in the arts from a time period.	10, 22, 25, 32, 33, 49, 64, 65, 70, 90, 97, 99, 100, 101, 104, 105, 114, 116, 118, 170, 171, 185, 198, 200, 242, 243, 257, 268, 270, 350, 377, 390, 391, 611	
SS.912.H.1.Su.a Recognize works in the arts, including music and visual arts, from a time period, such as Classical, Renaissance, or Contemporary.	69, 240, 241, 242, 243, 244, 245, 256, 257, 258, 259, 272, 273, 282, 329, 350, 430, 444-451, 612, 613	
SS.912.H.1.Su.b Recognize that works of art reflect events, cultures, or government.	49, 97, 99, 100, 101, 198, 268, 270, 350, 377, 390, 391, 611	
SS.912.H.1.Su.c Recognize works in the arts from various cultures, such as African, Asian, the Americas, and Middle Eastern.	49, 64, 65, 97, 99, 105, 198, 257, 268, 270, 350, 377, 390, 391, 611	
SS.912.H.1.Su.d Recognize works of art that reflect the artist's beliefs, such as Native American dance.	62, 64, 65	
SS.912.H.1.Su.e Recognize that works of art reflect events, cultures, or government.	49, 97, 99, 100, 101, 198, 268, 270, 350, 377, 390, 391, 611	
SS.912.H.1.Su.f Recognize that works of art reflect events, cultures, or government.	49, 97, 99, 100, 101, 198, 268, 270, 350, 377, 390, 391, 611	
SS.912.H.1.Su.g Recognize common terms used to describe art forms within a culture.	64, 65, 350	

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<b>SS.912.H.3</b> Understand how transportation, trade, communication, science, and technology influence the progression and regression of cultures.		
SS.912.H.3.In.a Identify effects of transportation, trade, communication, science, and technology on the preservation of a culture and its diffusion to other locations.	42, 44, 235, 236, 240-245, 286, 287, 464-471, 639, 693, 695, 752, 753, 806, 807	
SS.912.H.3.In.b Recognize selected social, ethical, moral, religious, and legal issues related to technological or scientific developments and their influence on works of arts.	90, 97, 100, 116, 118, 173, 193, 200, 242, 268, 350, 377, 390, 448	
SS.912.H.3.In.c Identify effects of transportation, trade, communication, and technology on the preservation of a culture and its diffusion to other locations.	42, 44, 235, 236, 240-245, 286, 287, 464-471, 639, 693, 695, 752, 753, 806, 807	
SS.912.H.3.Pa.a Recognize that communication helps spread ideas to other cultures.	242, 243, 285, 287, 458, 459, 468, 469, 638, 639 693, 752, 753, 806, 807	
SS.912.H.3.Pa.b Recognize that communication helps spread ideas to other cultures.	242, 243, 285, 287, 458, 459, 468, 469, 638, 639 693, 752, 753, 806, 807	
SS.912.H.3.Pa.c Recognize that communication helps spread ideas to other cultures.	242, 243, 285, 287, 458, 459, 468, 469, 638, 639 693, 752, 753, 806, 807	
SS.912.H.3.Su.a Recognize an effect of transportation, trade, communication, science, or technology on the diffusion of a culture to another location.	42, 44, 235, 236, 240-245, 286, 287, 464-471, 639, 693, 695, 752, 753, 806, 807	
SS.912.H.3.Su.b Recognize a selected social, ethical, moral, religious, or legal issue related to technological or scientific developments and their influence on works of arts.	90, 97, 100, 116, 118, 173, 193, 200, 242, 268, 350, 377, 390, 448	
SS.912.H.3.Su.c Recognize an effect of transportation, trade, communication, or technology on the diffusion of a culture to another location.	42, 44, 235, 236, 240-245, 286, 287, 464-471, 639, 693, 695, 752, 753, 806, 807	
<b>English Language Development</b>		
<b>ELD.K12.ELL.SI</b> Language of Social and Instructional Purposes		
N/A		
<b>ELD.K12.ELL.SS</b> Language of Social Studies		
N/A		

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<b>Health Education</b>		
<b>HE.912.C.2</b> Internal and External Influence—Analyze the influence of family, peers, culture, media, technology, and other factors on health behaviors.		
HE.912.C.2.In.a Explain how the family influences the health of individuals, such as nutritional management of meals, the composition of the family, and health-insurance status.	693, 694, 695	
HE.912.C.2.In.b Examine how peers influence healthy and unhealthy behaviors, such as binge drinking and social groups, pressuring a girlfriend or boyfriend to be sexually active, and student recommendations for school vending machines.	806, 807	
HE.912.C.2.In.c Describe how the school and community can influence personal health practice and behavior, such as healthy foods in vending machines, required health education, and health screenings.	806, 807	
HE.912.C.2.In.d Describe how public-health policies and government regulations can influence health promotion and disease prevention, such as enforcing seat-belt laws, preventing underage alcohol sales, and reporting communicable diseases.	202, 203, 305, 459, 556, 557, 693, 694, 695, 786, 787, 798	
HE.912.C.2.In.e Examine the effect of media on personal and family health, such as comparing name- and store-brand items in the home, analyzing television-viewing habits, and identifying effective public-service announcements (PSAs).	458, 459, 468, 469, 693, 806, 807	
HE.912.C.2.In.f Explain the impact of technology on personal, family, or community health, such as the availability of automated external defibrillators (AEDs) in the community, audible directions on pedestrian crosswalks, and hotlines such as 211 or related websites.	88-91, 458-460, 687, 688, 693, 695, 786, 787, 798, 799	
HE.912.C.2.In.g Describe ways that culture supports and challenges health beliefs, practices, and behaviors, such as dietary patterns, rites of passage, and courtship practices.	202, 203, 458, 459, 461, 678, 679, 693, 694, 695, 806, 807	
HE.912.C.2.In.h Describe how the perceptions of social norms influence healthy and unhealthy behaviors, such as driving over the speed limit, becoming a teen parent, and binge drinking.	464, 465, 466, 468, 469, 678, 679,	
HE.912.C.2.In.i Explain how personal values, attitudes, and beliefs influence individual health practices and behaviors.	678, 679, 693, 694, 695	
HE.912.C.2.Pa.a Recognize selected ways the family influences the health of family members, such as providing nutritious meals and the composition of the family.	264, 265, 324, 456, 457, 458, 459, 460, 461, 679	

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HE.912.C.2.Pa.b Recognize ways peers influence healthy or unhealthy behaviors, such as drinking alcohol in social groups, pressuring a girlfriend or boyfriend to be sexually active, and making recommendations for school vending machines.	679, 686, 687, 693, 695	
HE.912.C.2.Pa.c Recognize ways the school and community can influence personal health, such as having healthy food in vending machines, required health education, and health screenings.	556, 557, 679, 686, 687, 721, 743	
HE.912.C.2.Pa.d Recognize ways selected school and public-health policies can influence health promotion and disease prevention, such as enforcing seat-belt laws, preventing underage alcohol sales, and assessing health status.	556, 557, 693, 695, 721, 743	
HE.912.C.2.Pa.e Recognize the effect of media on personal and family health, such as television-viewing habits and sedentary lifestyle and identifying effective public-service announcements (PSAs).	458, 459, 468, 469, 693, 806, 807	
HE.912.C.2.Pa.f Recognize a way that technology impacts personal, family, or community health, such as the availability of audible directions on pedestrian crosswalks or hotlines such as 211 or related websites.	88-91, 458-460, 687, 688, 693, 695, 786, 787, 798, 799	
HE.912.C.2.Pa.g Recognize ways common social or cultural practices (norms) influence healthy and unhealthy behaviors, such as becoming a teen parent, binge drinking, dietary patterns, rites of passage, and courtship practices.	202, 203, 458, 459, 460, 461, 678, 679, 63, 695, 806, 807	
HE.912.C.2.Pa.h Recognize ways common social or cultural practices (norms) influence healthy and unhealthy behaviors, such as becoming a teen parent, binge drinking, dietary patterns, rites of passage, and courtship practices.	202, 203, 458, 459, 460, 461, 678, 679, 63, 695, 806, 807	
HE.912.C.2.Pa.i Identify how a personal value, attitudes, or belief influences an individual health practice or behavior.	678, 679, 693, 694, 695	
HE.912.C.2.Su.a Describe how the family influences the health of individuals, such as providing nutritious meals, the composition of the family, and health-insurance status.	693, 694, 695	
HE.912.C.2.Su.b Describe how peers influence healthy and unhealthy behaviors, such as drinking alcohol in social groups, pressuring a girlfriend or boyfriend to be sexually active, and making recommendations for school vending machines.	679, 686, 687, 693, 695	
HE.912.C.2.Su.c Identify how the school and community can influence personal health practice and behavior, such as having healthy food in vending machines, required health education, and health screenings.	556, 557, 679, 686, 687, 721, 743	

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HE.912.C.2.Su.d Identify ways school and public-health policies can influence health promotion and disease prevention, such as enforcing seat-belt laws, preventing underage alcohol sales, and reporting communicable diseases.	556, 557, 693, 695, 721, 743	
HE.912.C.2.Su.e Describe the effect of media on personal and family health, such as comparing name- and store-brand items in the home, analyzing television-viewing habits, and identifying effective public-service announcements (PSAs).	458, 459, 468, 469, 693, 806, 807	
HE.912.C.2.Su.f Describe the impact of technology on personal, family, and community health, such as the availability of automated external defibrillators (AEDs) in the community, audible directions on pedestrian crosswalks, and hotlines such as 211 or related websites.	88-91, 458-460, 687, 688, 693, 695, 786, 787, 798, 799	
HE.912.C.2.Su.g Identify ways culture influences health beliefs, practices, and behaviors, such as dietary patterns, rites of passage, and courtship practices.	202, 203, 458, 459, 461, 678, 679, 693, 694, 695, 806, 807	
HE.912.C.2.Su.h Describe how the perceptions of selected social norms influence healthy and unhealthy behaviors, such as driving over the speed limit, becoming a teen parent, and binge drinking.	464, 465, 466, 468, 469, 678, 679	
HE.912.C.2.Su.i Identify how personal values, attitudes, and beliefs influence individual health practices and behaviors.	678, 679, 693, 694, 695	
<b>Mathematics</b>		
MA.K12.MTR.1.1 Actively participate in effortful learning both individually and collectively.		
N/A		
MA.K12.MTR.2.1 Demonstrate understanding by representing problems in multiple ways.		
N/A		
MA.K12.MTR.3.1 Complete tasks with mathematical fluency.		
N/A		
MA.K12.MTR.4.1 Engage in discussions that reflect on the mathematical thinking of self and others.		
N/A		
MA.K12.MTR.5.1 Use patterns and structure to help understand and connect mathematical concepts.		
N/A		
MA.K12.MTR.6.1 Assess the reasonableness of solutions.		
N/A		

**Correlation to the Florida Social Studies Standards, United States History Access Points**  
***U.S. History: America Through the Lens, 1877 to the Present, Florida Edition,***  
**by National Geographic Learning, © 2024,**  
**ISBN: 9780357545324**  
**National Geographic Learning | Cengage**

<b>Access Points</b>	<b>Student Material References</b>	<b>Teacher Material References</b>
MA.K12.MTR.7.1 Apply mathematics to real-world contexts.		
N/A		
<b>English Language Arts</b>		
ELA.K12.EE.1.1 Cite evidence to explain and justify reasoning.		
N/A		
ELA.K12.EE.2.1 Read and comprehend grade-level complex texts proficiently.		
N/A		
ELA.K12.EE.3.1 Make inferences to support comprehension.		
N/A		
ELA.K12.EE.4.1 Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations.		
N/A		
ELA.K12.EE.5.1 Use the accepted rules governing a specific format to create quality work.		
N/A		
ELA.K12.EE.6.1 Use appropriate voice and tone when speaking or writing.		
N/A		

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